



LONG TERM PLAN (Year 4) 25-26

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	Matilda		Llama out Loud		Harry Potter Poetry: Hot Like Fire	
Writing	Character Description: Matilda, Roald Dahl (Miss Trunchbull) Information Piece: Chester Roman Trip	Letter: Matilda, Roald Dahl (Miss Honey)	Non-Chronological Report: How To Train Your Dragon	Instructions: Caring for a dragon How To Train Your Dragon	Setting description: Hogwarts Diary entry: Harry Potter	Diary Entry: Day in the Life of a Viking Newspaper Report: Viking Raid
Maths	Place Value Addition and Subtraction	Multiplication and Division Assessment	Fractions Decimals	Decimals Shape Assessment	Area Length and Perimeter Position and Direction Statistics	Money Time Assessment
Science	Electricity	States of Matter	Sound	Animals inc. Humans Part 1	Animals inc. Humans Part 2	Living Things and Their Habitats
Computing	Cyberbullying Word Processing	Super Searchers Scratch Questions and Quizzes	Copycats Communication and Collaboration – email Anglo-Saxons and Scots	Too Much Information Computer Art – Photo Stories – Microsoft Publisher	The Online Community Sound & Recording – Movie Soup Animation Vikings and Anglo Saxons	Cyber Superheroes Programming & Animation – Turtle Logo
History	Romanisation of Britain					
Design Technology	Levers and Linkages Making a Greeting Card		Food Hot Sandwich		Electrical Systems and CAD Head Torch	
Geography		Europe		Comparing the North West to a region of Italy		Rivers and the Water Cycle
Art & Design		Colour – Exploring Nature Maria Sibylla Merian		Drawing – Light and Tone Johannes Vermeer		Printing- Colour and Collage Beatriz Milhazes
MFL	La fonetica (Phonics and pronunciation) Se... (I know how)		Las verduras (the vegetables)		Las estaciones (The Seasons)	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Physical Education	Fitness Swimming	Ball Skills 3/4 Swimming	Football Swimming	Tennis Swimming	Rounders Swimming	Yoga Swimming
PSHE	Being Me in My World.	Celebrating difference	Dreams and Goals.	Healthy Me	Relationships	Changing Me
RE Key question How should we live our lives?	<u>Hindu Dharma</u> What might a Hindu learn through celebrating Diwali?	<u>Christianity (God)</u> How and why might Christians use the Bible?	<u>Sikhism</u> How do Sikhs express their beliefs and values?	Christianity (Jesus) Is sacrifice an important part of religious life?	<u>Islam</u> Why do Muslims fast during Ramadan?	<u>Christianity</u> What does ‘love your neighbour’ really mean?
Curriculum enrichment: Trip/Visitor	Chester Roman Trip	Attend a church service		Attend a church service Community Link – Hindley Bowling Green	Viking Visitor to School	Borsdane Wood Geography Trip

Key:

- Taught every half term
- Taught alternative half terms: Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally) .